

2022-2023
Strategic Action and WBWF Plan



Priority Area 1: Achieve Academic Excellence

Areas of Focus:

- 1. Improve Student Achievement**
 - a. Read Well Plan
 - b. World's Best Workforce Goals:
 1. All children are ready to start kindergarten
 2. All third-graders can read at grade level
 3. All achievement gaps between students are closed
 4. All students are ready for career and/or postsecondary education
 5. All students graduate from high school
 - c. Pandemic Learning Loss
- 2. mnMTSS - Teams, Processes, and Procedures**
- 3. LETRS Training**
- 4. Learning Targets and Curricular Enhancements**

Goals:

#1 District Wide Reading SMART Goal:

The percentage of all students enrolled October 1 in Rush City Schools who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all 2023 state accountability tests (MCA and MTAS) will meet or exceed the pre-pandemic percentage of 67.2% in 2019.

#2 District Wide Math SMART Goal:

The percentage of all students enrolled October 1 in Rush City Schools who earn an achievement level of Meets the Standards or Exceeds the Standards in Math on all 2023 state accountability tests (MCA and MTAS) will meet or exceed the pre-pandemic percentage of 63% in 2019.

#3 District Wide Science SMART Goal:

The percentage of all students enrolled October 1 in Rush City Schools who earn an achievement level of Meets the Standards or Exceeds the Standards in Science on all 2023 state accountability tests (MCA and MTAS) will meet or exceed the pre-pandemic percentage of 59.4% in 2019.

#4 CE Jacobson Early Literacy SMART Goal (WBWF #1):

Sixty percent of students attending 80% of scheduled school days will achieve a score of 26 picture names in one minute on the fluency screener.

#5 Third Grade Reading SMART Goal (WBWF #2):

Sixty-five percent of all third grade students enrolled October 1st at CE Jacobson will achieve proficiency on the 2023 MCA III Reading exam.

#6 Achievement Gap SMART Goal (WBWF #3):

THE PROMISE OF RUSH CITY SCHOOLS IS TO CREATE GLOBAL CITIZENS WHO ARE LIFELONG LEARNERS

The percentage of all students receiving special education services enrolled October 1 in Rush City Schools who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all 2023 state accountability tests will meet or exceed the pre-pandemic percentage of 27.9% in 2019.

#7 Career and Post-Secondary SMART Goal (WBWF #4):

All 8th grade students enrolled October 1 at Rush City High School will utilize the Minnesota Career Information System (MCIS) to develop a Personal Learning Plan (PLP) during the school year.

#8 High School Graduation SMART Goal (WBWF #5):

Of seniors enrolled on October 1st, 100% of them, who do not enroll in another district, will meet the requirements for graduation prior to the start of the 2023-2024 school year.

#9 mnMTSS SMART Goal:

The District MTSS team will participate in and accomplish the goals outlined by MDE in the mnMTSS cohort. By the end of the year all teams will be fully functioning, MTSS processes will be outlined, necessary staff will be trained, and expectations will be documented as district procedures.

#10 LETRS Training Goal:

Administrators will engage the core LETRS facilitator team (4 trained teachers) in creating a staff development plan that is cohesive and scaffolded month by month. This will be carried out and implemented monthly during the 2022-2023 school year at the elementary level and in applicable areas in the high school.

#11 Learning Targets and Curricular Enhancements Goal:

Throughout the 2022-2023 school year, learning targets and all curricular revisions will be documented in the districts shared Google drive.

Priority Area 2: Foster a Positive and Safe Environment

Areas of Focus:

- 1. Enhancing climate and culture district wide**
- 2. Implement revised emergency procedures**
- 3. Improve student satisfaction of food service program**
- 4. Refine and enhance cultural competency initiatives**

Goals:

#1 Climate and Culture Goal:

Continuously enhancing the climate and culture in the district will aid student and staff satisfaction, community relations, staff retention, and ultimately student outcomes. In collaboration with the Board of Education, the district will develop a plan to determine the root cause(s) of challenges to the district's climate and culture, identify strategies to address the challenges, and implement a measurable plan to continuously improve the climate and culture within the district.

#2 Emergency Procedures SMART Goal:

Revised emergency procedures documents will be posted throughout both buildings, staff will be trained, and throughout the year students and staff will conduct drills to ensure incorporation and understanding of the revised procedures.

#3 Food Service Satisfaction Goal:

Students from both buildings will engage with food service staff and building administrators to ensure transparency of program guidelines, discuss options, and work to ultimately improve the satisfaction with the food service program.

#4 Cultural Competency Goal:

Continuing to monitor and enhance the implementation of strategies to ensure cultural competency development is an ongoing priority that supports our promise to create “global citizens”.

Priority Area 3: Strengthen Community Relationships

Areas of Focus:

- 1. Increase collaboration with area businesses, organizations, and agencies**
- 2. Enhance community presence/visibility**
- 3. Recruitment of new community members to district teams and committees**
- 4. Subcommittee's to the board of education**

Goals:

#1 Collaboration Goal:

Throughout the 2022-2023 school year district staff will resume and improve upon the collaboration that existed with area businesses, organizations, and city, county, and state agencies prior to the pandemic.

#2 Increase school district community presence SMART goal:

Throughout the 2022-2023 school year district representatives will promote the school district at least five events it typically has not participated in.

#3 Increase parental and community involvement in district teams/committees SMART Goal:

By the end of the 2022-2023 school year at least ten parents or community members who were not members of district committees or teams will support a committee or team.

#4 Subcommittees to the Board of Education Goal:

Subcommittees to the board of education in the areas of finance, activities/athletics, policy, and facilities have been developed and implemented to improve communication and transparency while providing necessary recommendations to the board of education. Throughout the 2022-2023 school year these committees will be revised and enhanced as necessary to maximize their effectiveness.

Priority Area 4: Finance and Management

Areas of Focus:

1. Continued development and implementation of operational procedures
2. Organizational Management
3. Enhanced management strategies to support our leaders and this plan
4. Oversight, planning, and execution of facility needs and enhancements
5. Management during challenging times

Goals:

#1 Operational procedures goal:

Develop, share, and continuously update a district wide shared drive to outline operational procedures that will improve transparency, consistency, and ultimately employee job satisfaction throughout the 2022-2023 school year.

#2 Organizational Management Goal:

Continue to review and refine as necessary district processes and procedures to ensure financial and operational management objectives are achieved.

#3 Leadership development and growth goal:

Continue to support leaders and provide guidance and resources as they grow professionally and work to support various areas of this plan.

#4 Facility planning goal:

Ensure a comprehensive facility assessment that includes the physical structures and educational adequacy of the facilities is completed. Utilizing this assessment and an assessment of our demographics and growth projections, district officials will assist in the development of plans to enhance the facilities, communicate with all necessary constituencies, secure necessary resources, and carry out these plans in a timely manner.

#5 Management during challenging times:

District leaders will continuously monitor, collaborate, and respond as necessary to pandemic, economic, and societal challenges such as: supply chain shortages, health and safety needs, staffing shortages, and other situations that arise.